



United Nations  
Educational, Scientific and  
Cultural Organization

# UNESCO request for tier re-classification

Inter-Agency and Expert Group meeting  
6-8 November 2018  
Stockholm

Global indicators 4.7.1 and 12.8.1  
Reclassification from Tier III to Tier II

## Indicator 4.7.1:

“Extent to which (i) global citizenship education and (ii) education for sustainable development, **including gender equality and human rights**, are mainstreamed in (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment.”

## Indicator 12.8.1:

“Extent to which (i) global citizenship education and (ii) education for sustainable development (**including climate change education**) are mainstreamed in (a) national education policies, (b) curricula, (c) teacher education, and (d) student assessment.”

Silvia Montoya  
Director, UNESCO Institute for Statistics

## Background and rationale for indicator re-classification

- The data collection tool is an existing reporting mechanism: UNESCO 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms.
- Using the data collected through the 1974 Recommendation consultation for reporting of global indicator 4.7.1 was endorsed by the UNESCO Executive Board in 2016.
- UNESCO's methodology for the measurement of indicator 4.7.1, based on the data collected through the 1974 Recommendation country consultation, was endorsed by the Technical Cooperation Group on the SDG 4 Indicators in January 2018.

# Indicator development and country consultation process (Member State representatives, Ministries of Education, NSOs and experts)

**Data collection from 83 countries** that compiled the necessary information from national entities through their Ministries of Education and submitted their responses to UNESCO's questionnaire for the 6th Consultation on the 1974 Recommendation.

The Member States, UN agencies and education expert members of the **Technical Cooperation Group (TCG) on the Indicators for SDG 4 endorsed UNESCO's methodology** and recommended a request for Tier reclassification to the IAEG-SDGs.

January 2018

June-July 2018

June-December  
2016

October 2017

April 2016

Member State governments in the **UNESCO Executive Board approved the 1974 Recommendation as a data collection tool** for monitoring of Global Indicator 4.7.1.

**Member States in the UNESCO Executive Board endorsed the findings from the data collection** through the 6<sup>th</sup> Consultation .

**UNESCO ED Sector with UNESCO Institute for Statistics (UIS) launched a comprehensive country consultation** targeting Ministries of Education, NSOs and other national entities involved in data collection related to the topics covered under indicator 4.7.1.

## Feedback from consultation

### Member States consultation on the use of data collection tool

- 58 Member States of the UNESCO Executive Board representing all geographic areas have approved the relevance of using the UNESCO 1974 Recommendation for the monitoring of indicator 4.7.1.

### Member States and stakeholders consultation on questionnaire design

- 58 Member States of the UNESCO Executive Board as well as relevant stakeholders involved in the area of data collection for Global Citizenship Education and Education for Sustainable Development (UIS, IEA, independent experts) were consulted in the process of questionnaire design and its approval.

### Technical Cooperation Group for SDG 4

- Representatives from TCG countries (Algeria, Armenia, Bahrain, Botswana, Brazil, Cabo Verde, Cameroon, Canada, China, Colombia, Cuba, Egypt, Fiji, France, Germany, India, Jamaica, Kyrgyzstan, Mexico, Netherlands, Philippines, Russian Federation, Samoa, Senegal, Sweden, Tanzania, Uganda, United Kingdom) have approved UNESCO's methodology.

### Ministries of Education, NSOs and Experts consultation

- UNESCO launched a country consultation with all the Ministries of Education from 83 Member States that participated in the data collection exercise.
- UIS shared the methodology with NSO's of all UNESCO Member States in order to receive their feedback.
- 52 countries provided positive feedback on the developed methodology, including no objections and some suggestions for further improvement of the questionnaire that UNESCO will take into account for the next round of data collection.

## Conclusion

With the methodology developed by UNESCO and approved in various consultations, **indicator 4.7.1 meets the criteria for Tier II:**

- ✓ Indicator 4.7.1 is **conceptually clear**, with a well documented and **internationally accepted methodology**.
- ✓ A data collection mechanism is in place that has been successfully applied to countries from all regions and endorsed by Member States to ensure **periodic quality reporting** for monitoring of indicator 4.7.1.
- ✓ During consultations of Ministries of Education and National Statistical Offices, UNESCO received **no objections to the methodology** and some suggestions for **further refinement of the questionnaire**, for the next round of data collection.